

Sports Premium Funding

Review of 2016/17

Impact of our curriculum

The curriculum enabled us to give the pupils a broad and wide curriculum, with the ability to improve skills, thinking and social aspects in group teams and an individual. The pupils also had 2 regular PE lessons helping to develop an understanding of being healthy. The curriculum was challenging for all and designed to include all, with our resource base pupils joining PE with their respective classes.

Raising awareness of PE

PE was escalated to the front of pupils' minds in several ways, with intra house and Level 2 competitions, celebrating pupils' outside of school PE achievements, displaying pupils' achievements on the 'Wall of Fame,' displaying our intra house results and most effectively by our PE leaders delivering at lunchtime and after school.

Impact of our Extra-Curricular activities

We saw an increased number of pupils participating in extra-curricular activities, with significantly more pupils participating than in previous years. This is as a result of the increased number and diversity of clubs offered.

INTRA- House - In school we use our house system to support the school's 'Helpful Habits for Learning' and develop an understanding of the School Games Values. It gave the pupils the chance to work and perform in a team in competitive and non-competitive environments, giving the pupils a sense of belonging and the ability to collaborate as a team working towards a common goal.

Impact of competition

In 2016-17 we entered more competitions than in previous years, giving opportunities to more KS2 pupils. Over the year we have been able to impact on specific KS2 pupils through selections for competitions. We have offered competition to pupils of varying abilities, giving them the experience of competing within Hyde, level 2 Tameside and School Games competitions. This has helped our pupils to be more confident when competing.

Impact of our leadership programme

The leadership opportunities gave our pupils a good starting point to build confidence in year 6; this is evidenced as several of our PE leaders are also Y6 prefects. The leaders have all returned this year with the same excitement to work with our younger friends.

All the good work that was done in raising PE awareness and participation was shown when we received our School Games Bronze award and an Inspire Tameside commendation for 'Using Competition to Drive Participation.'